EYFS achieving L6 trend chart

% achieving 6+ Brighton and Hove	2008	2009	2010	2011	2012	**National 2012**
Personal Social and Emotional Development	74.4	80.2	84.4	83.0	85.6	82
Communication, Language and Literacy	54.7	57.7	64.9	66.9	69.2	66
PSED and CLL	51.6	55.8	62.6	64.1	67.2	64
Problem solving reasoning and Numeracy	73.3	72.5	80.2	81.3	83.1	77
Knowledge and Understanding of the World	81.3	83.3	89.7	90.3	90.9	86
Physical Development	89.1	89.8	93.5	93.1	94.1	92
Creative Development	81.5	83.5	89.3	89.7	91.1	85

EYFS achievement of children living in disadvantaged areas

Pupils Living in Most Deprived Areas (IDACI)**	Achieving a good score*									
	%					No of Pupils				
	2008	2009	2010	2011	2012**	2008	2009	2010	2011	2012**
5% most deprived	25.24	34.18	41.95	53.77	42.37	52	67	86	107	75
10% most deprived	27.11	35.80	41.54	55.49	46.95	93	126	140	187	154
15% most deprived	30.85	38.72	43.4	53.97	48.36	141	175	187	238	206
20% most deprived	32.87	41.68	45.9	54.84	50.28	191	248	262	306	272
All EYFSP				63.85	67.13					

A good score is defined as 'Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy'

***** In 2012 there were only 14 pupils who are not included in these figures as their postcodes were not included in the latest South East Postcode tables when they were produced. The data this year is a better match to previous years (c. 95 unmatched pupi***

PERFORMANCE INDICATOR REPORT CARD

NI 92 Foundation Stage - Narrowing the Gap

A low number is good

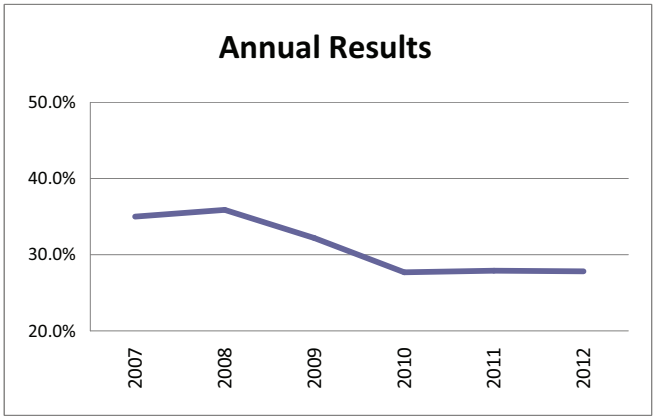
Direction of Travel	**Same**
RAG Status	**Green**

Number/percent	Percentage
Data Source	KEYPAS
Frequency	Annual
Short Definition	Narrowing the gap between lowest achieving 20% of pupils & the rest

Outcome	4 Children and young people do well at school
Sub-outcome	4.5 Gap for disadvantaged groups is improved
Service level outcome	Lowest achieving children do better at FSP stage
Delivery unit	Schools, Skills and Learning
Service unit	Schools
Lead Officer	Mary Ellinger
Lead Analyst	Katherine Eastland

Annual Results

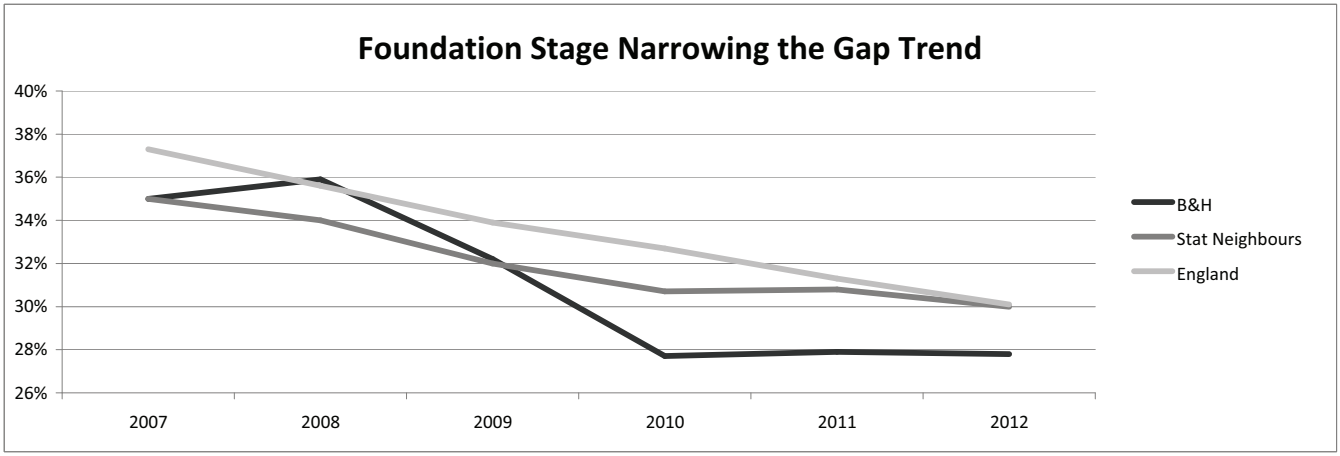
Results	2007	2008	2009	2010	2011	2012							
B&H	35.0%	35.9%	32.2%	27.7%	27.9%	27.8%							
Pupils in cohort			2545	2581	2656	2784							



Commentary:

National and Statistical Neighbour data due to be published by the DfE in October 2012 (no specific publication date yet)

Results	2007	2008	2009	2010	2011	2012			
B&H	35.0%	35.9%	32.2%	27.7%	27.9%	27.8%			
Target	30.9%	28.4%	28.3%	27.9%	N/A	N/A			
Stat Neighbours	35.0%	34.0%	32.0%	30.7%	30.8%	30.0%			
England	37.3%	35.6%	33.9%	32.7%	31.3%	30.1%			



PERFORMANCE INDICATOR REPORT CARD

Early Years Foundation Stage - % Achieving a good score

A low number is good

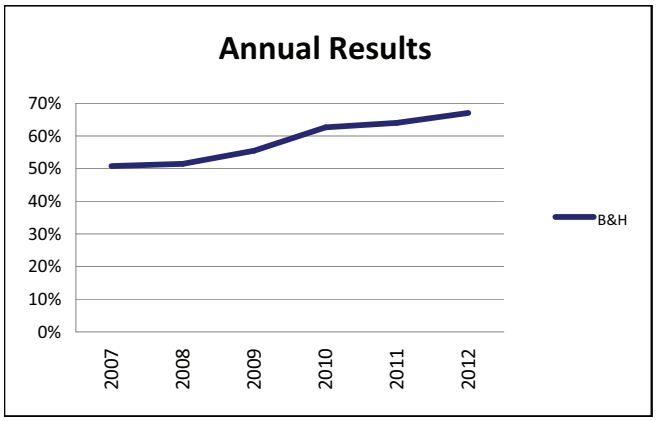
Direction of Travel	**Better**
RAG Status	**Green**

Number/percent	Percentage
Data Source	KEYPAS
Frequency	Annual
Short Definition	At least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy

Outcome	4 Children and young people do well at school
Sub-outcome	4.1 Children are ready for school
Service level outcome	Lowest achieving children do better at EYFSP stage
Delivery unit	Schools, Skills and Learning
Service unit	Schools
Lead Officer	Mary Ellinger
Lead Analyst	Katherine Eastland

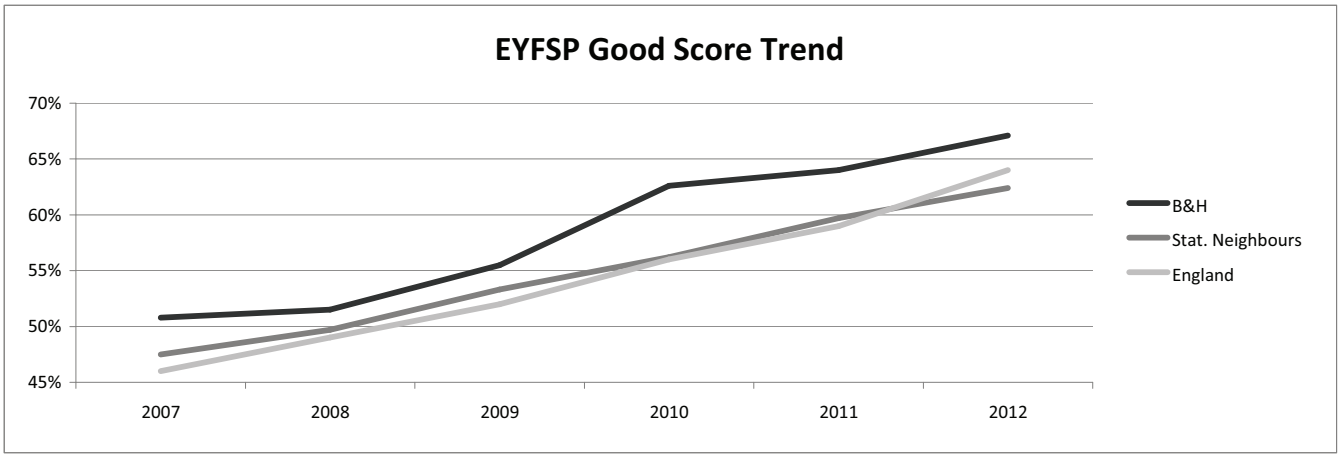
Annual Results

Results	2007	2008	2009	2010	2011	2012							
B&H	50.8%	51.5%	55.5%	62.6%	64.0%	67.1%							
Pupils in cohort	2400	2488	2545	2581	2656	2784							



Commentary:

Results	2007	2008	2009	2010	2011	2012			
B&H	50.8%	51.5%	55.5%	62.6%	64.0%	67.1%			
Stat. Neighbours	47.5%	49.7%	53.3%	56.2%	59.7%	62.4%			
England	46%	49%	52%	56%	59%	64%			



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Level 2+ in Reading

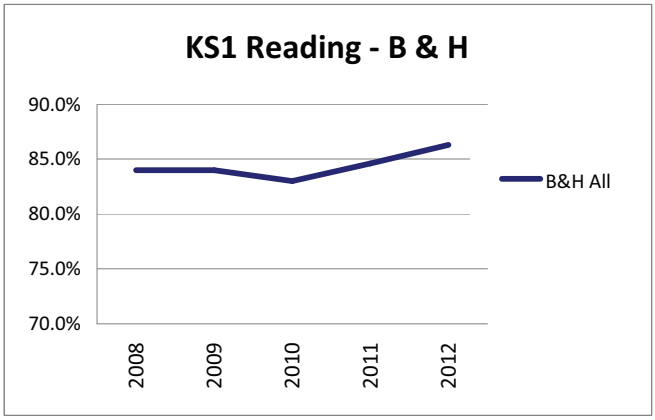
Direction of Travel	**Better**
RAG Status	**Amber**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 2+ in Reading at the end of key stage 1

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

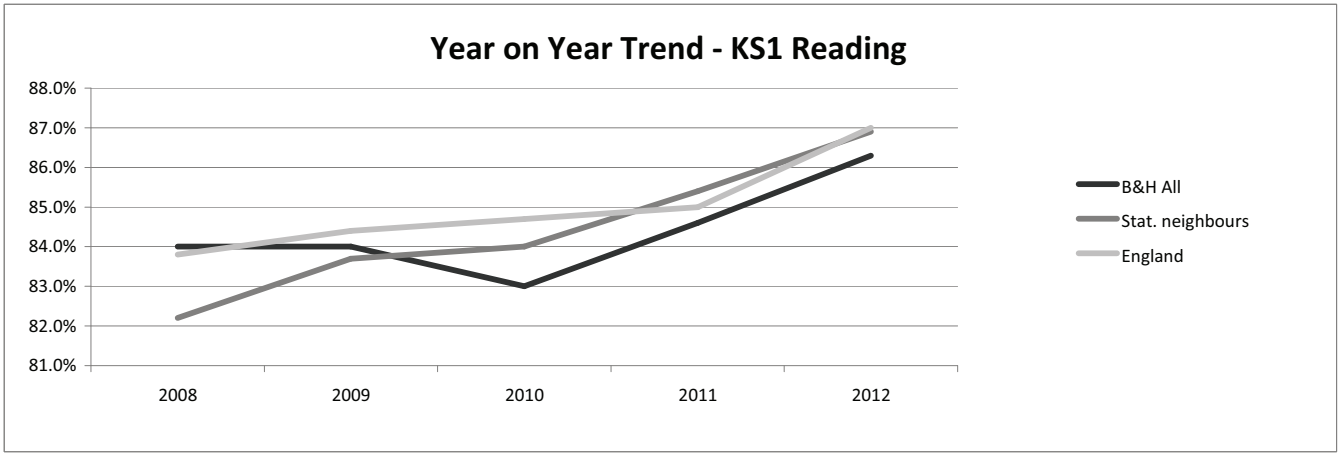
Results	2008	2009	2010	2011	2012								
B&H All	84.0%	84.0%	83.0%	84.6%	86%								



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H All	84.0%	84.0%	83.0%	84.6%	86.3%				
Stat. neighbours	82.2%	83.7%	84.0%	85.4%	86.9%				
England	83.8%	84.4%	84.7%	85%	87.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Reading Level 2+ (FSM gap)

A low number is good

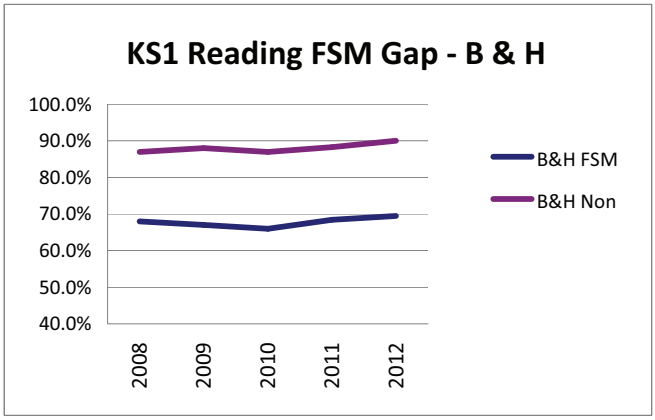
Direction of Travel	**Better**
RAG Status	**Red**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM gap in % attaining level 2+ in Reading at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

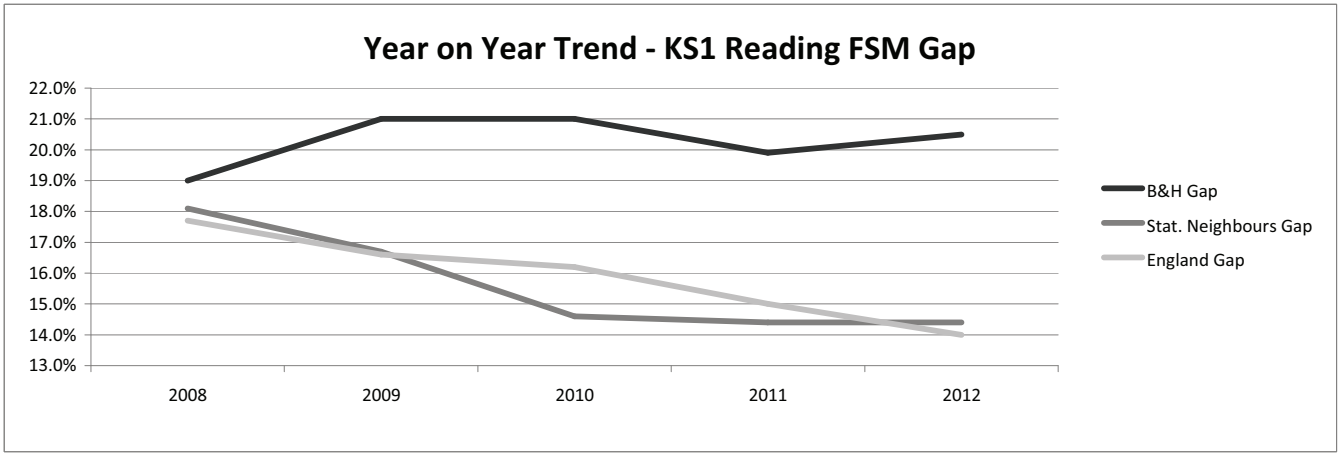
Results	2008	2009	2010	2011	2012
B&H FSM	68.0%	67.0%	66.0%	68.4%	69.5%
B&H Non FSM	87.0%	88.0%	87.0%	88.3%	90.0%
B&H Gap	19.0%	21.0%	21.0%	19.9%	20.5%



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012
B&H Gap	19.0%	21.0%	21.0%	19.9%	20.5%
Stat. Neighbours Gap	18.1%	16.7%	14.6%	14.4%	14.4%
England Gap	17.7%	16.6%	16.2%	15.0%	14.0%



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Writing Level 2+

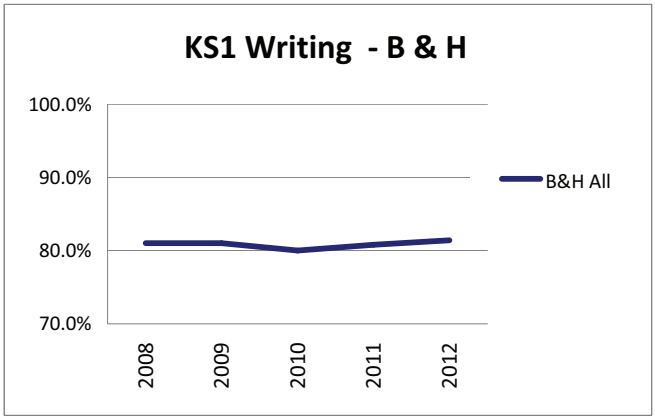
Direction of Travel	**Better**
RAG Status	**Amber**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 2+ in Writing at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

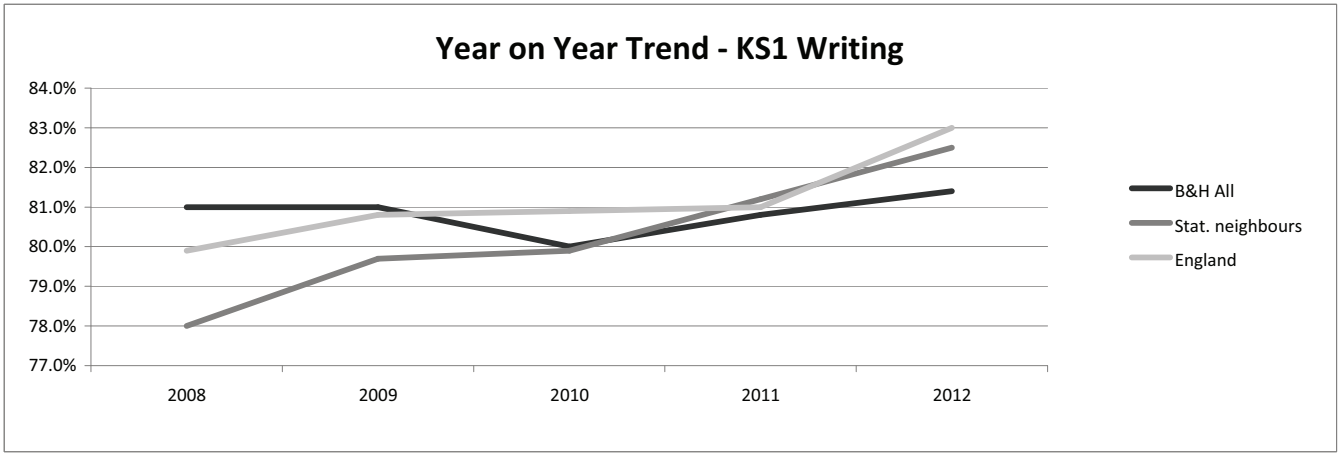
Results	2008	2009	2010	2011	2012
B&H All	81.0%	81.0%	80.0%	80.8%	81.4%



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012
B&H All	81.0%	81.0%	80.0%	80.8%	81.4%
Stat. neighbours	78.0%	79.7%	79.9%	81.2%	82.5%
England	79.9%	80.8%	80.9%	81.0%	83.0%



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Writing Level 2+ (FSM Gap)

A low number is good

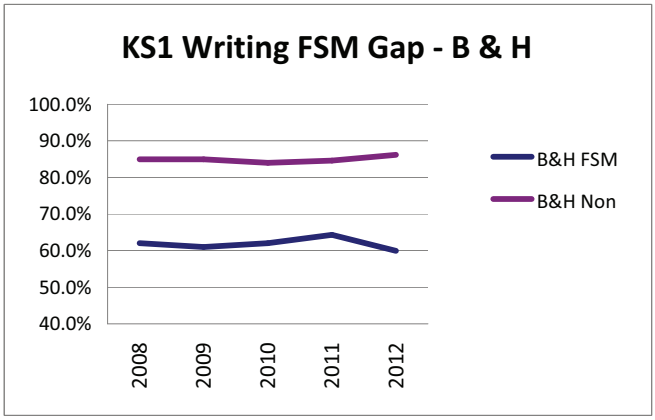
Direction of Travel	**Worse**
RAG Status	**Red**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM gap in % attaining level 2+ in Writing at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

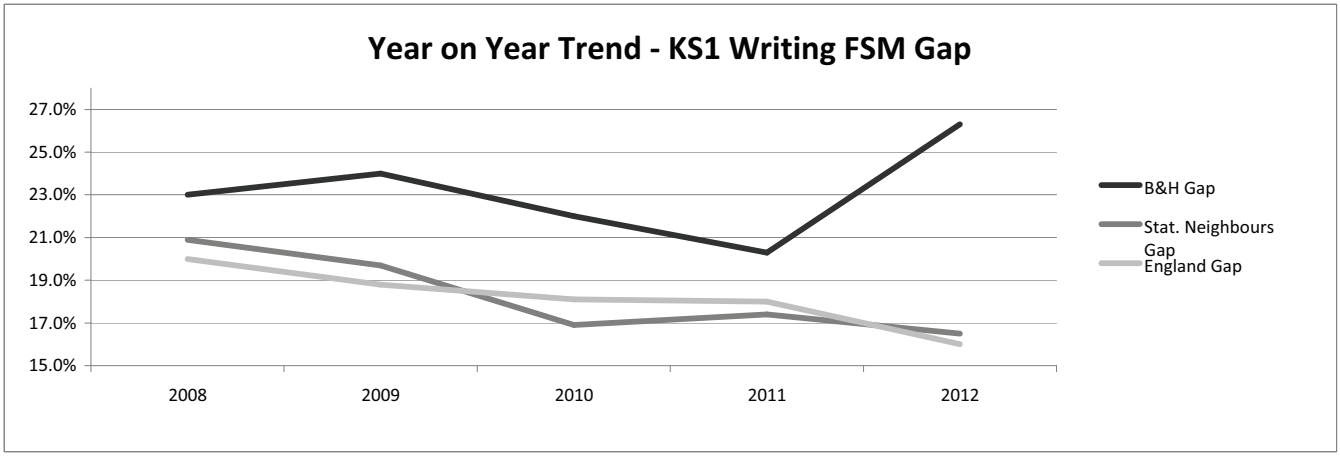
Results	2008	2009	2010	2011	2012								
B&H FSM	62.0%	61.0%	62.0%	64.3%	59.9%								
B&H Non FSM	85.0%	85.0%	84.0%	84.6%	86.2%								
B&H Gap	23.0%	24.0%	22.0%	20.3%	26.3%								



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H Gap	23.0%	24.0%	22.0%	20.3%	26.3%				
Stat. Neighbours Gap	20.9%	19.7%	16.9%	17.4%	16.5%				
England Gap	20.0%	18.8%	18.1%	18.0%	16.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Maths Level 2+

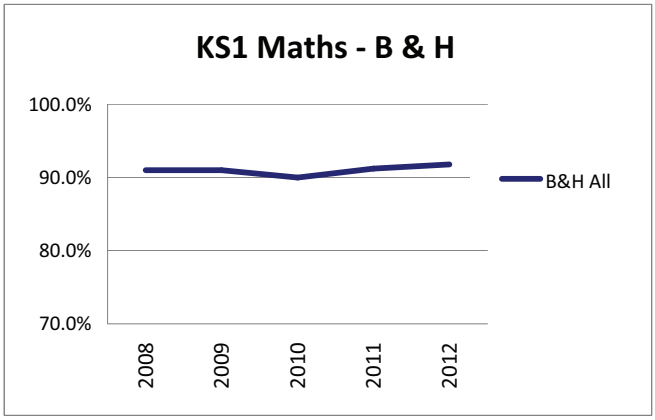
Direction of Travel	**Better**
RAG Status	**Green**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 2+ in Maths at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

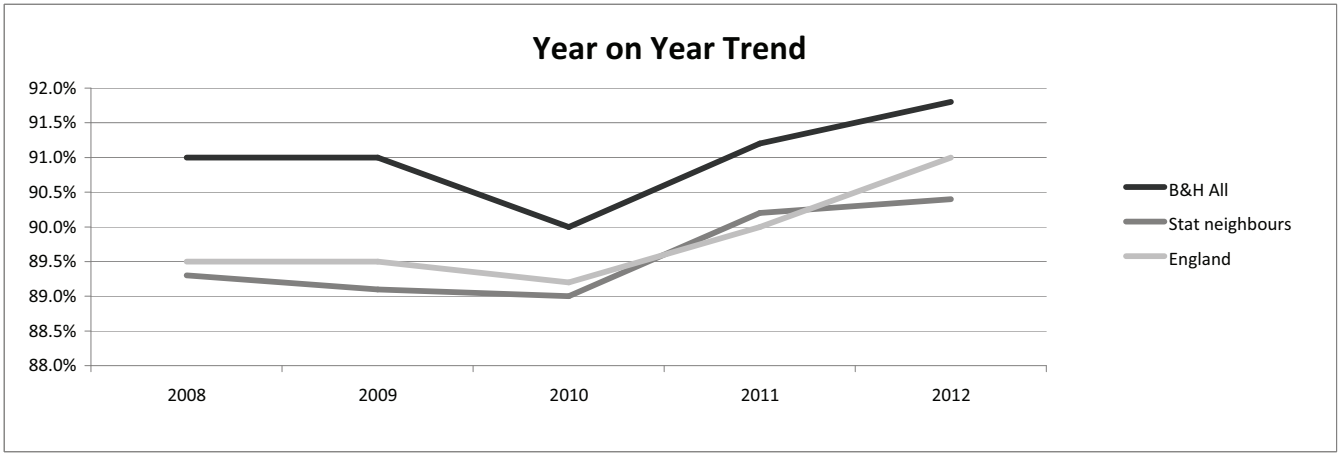
Results	2008	2009	2010	2011	2012								
B&H All	91.0%	91.0%	90.0%	91.2%	91.8%								



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H All	91.0%	91.0%	90.0%	91.2%	91.8%				
Stat neighbours	89.3%	89.1%	89.0%	90.2%	90%				
England	89.5%	89.5%	89.2%	90.0%	91.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Maths Level 2+ (FSM Gap)

A low number is good

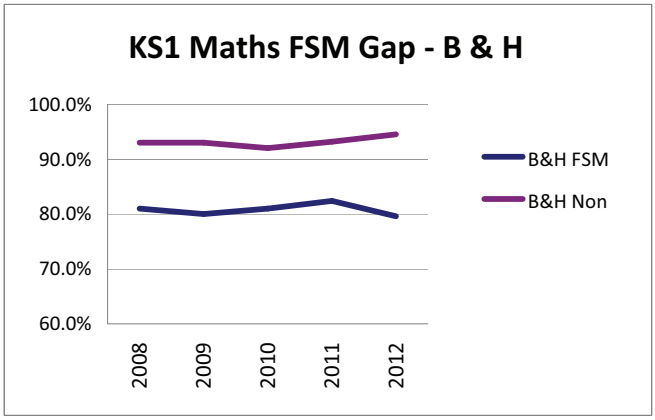
Direction of Travel	**Worse**
RAG Status	**Red**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM gap in % attaining level 2+ in Maths at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

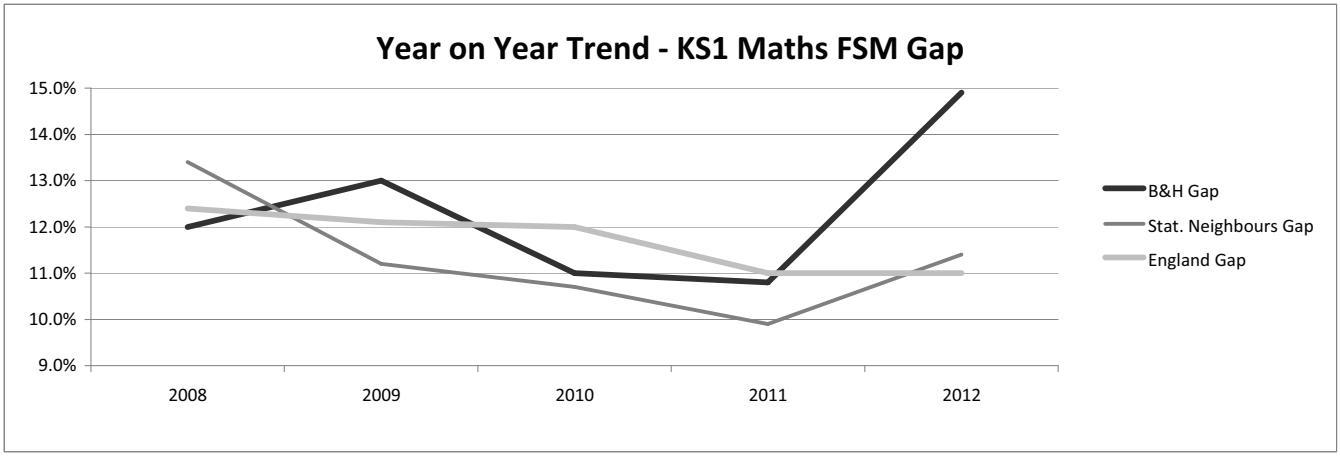
Results	2008	2009	2010	2011	2012								
B&H FSM	81.0%	80.0%	81.0%	82.4%	79.6%								
B&H Non FSM	93.0%	93.0%	92.0%	93.2%	94.5%								
B&H Gap	12.0%	13.0%	11.0%	10.8%	14.9%								



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H Gap	12.0%	13.0%	11.0%	10.8%	14.9%				
Stat. Neighbours Gap	13.4%	11.2%	10.7%	9.9%	11.4%				
England Gap	12.4%	12.1%	12.0%	11.0%	11.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 2 Level 4+

A low number is good

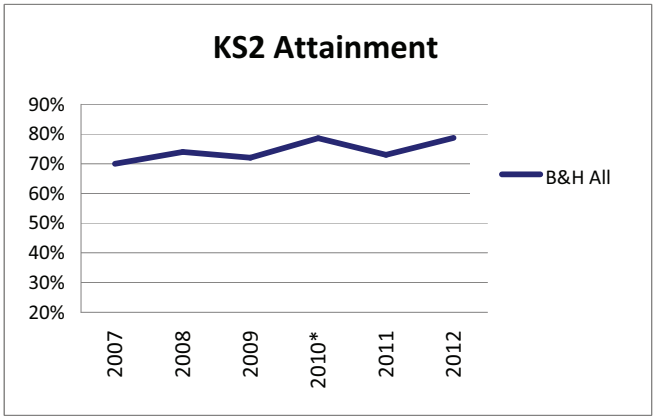
Direction of Travel	**Better**
RAG Status	**Green**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 4+ in English and Maths at the end of key stage 2.

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

Results	2007	2008	2009	2010*	2011	2012							
B&H All	70%	74%	72%	79%	73%	79%							

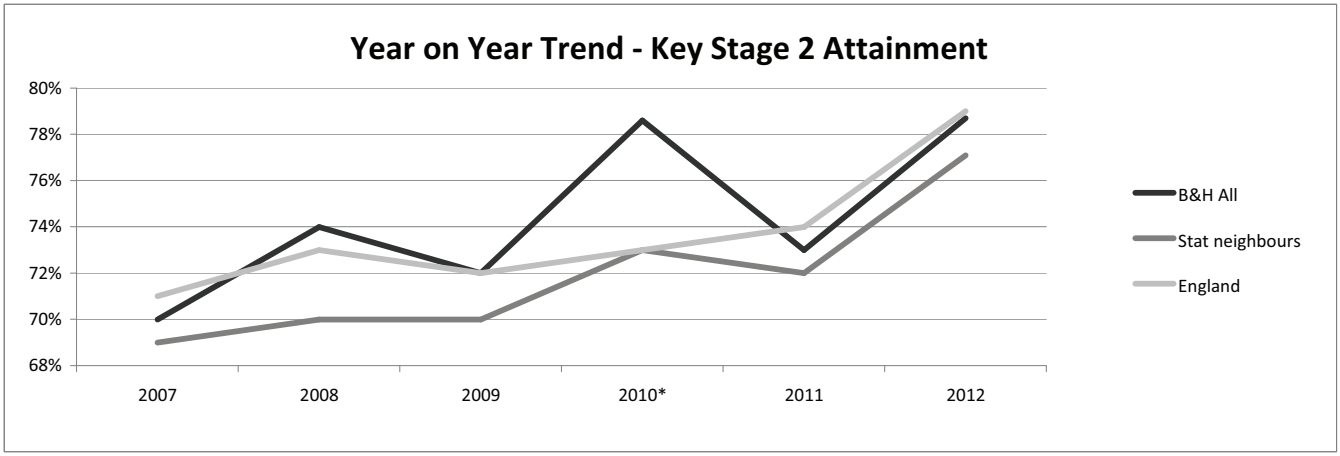


Commentary:

**No test data for 2010 due to the KS2 test boycott. The 2010 Brighton figures are from the Teacher Assessment data, however the comparator data is from the KS2 Test Data.*

Year Trend Data and Targets

Results	2007	2008	2009	2010*	2011	2012			
B&H All	70%	74%	72%	79%	73%	79%			
Stat neighbours	69%	70%	70%	73%	72%	77%			
England	71%	73%	72%	73%	74%	79%			



PERFORMANCE INDICATOR REPORT CARD

Key Stage 2 Level 4+ (Gap in attainment for SEN pupils)

A low number is good

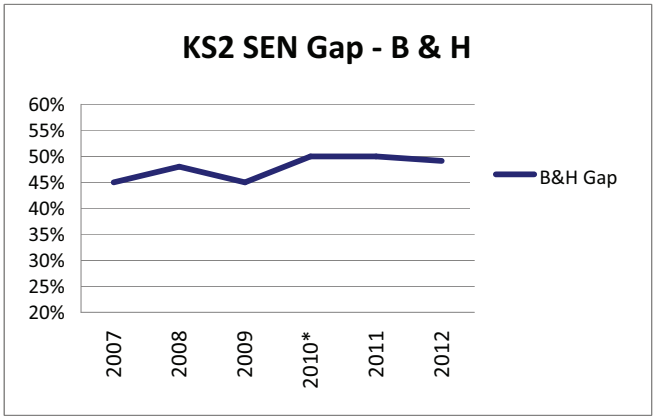
Direction of Travel	**Better**
RAG Status	**TBA**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	SEN to Non-SEN gap in % attaining level 4+ in English and Maths at the end of key stage 2.

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for disadvantaged groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

Results	2007	2008	2009	2010*	2011	2012							
B&H SEN	41%	42%	43%	43%	37%	43%							
B&H Non SEN	86%	90%	88%	93%	87%	92%							
B&H Gap	45%	48%	45%	50%	50%	49%							

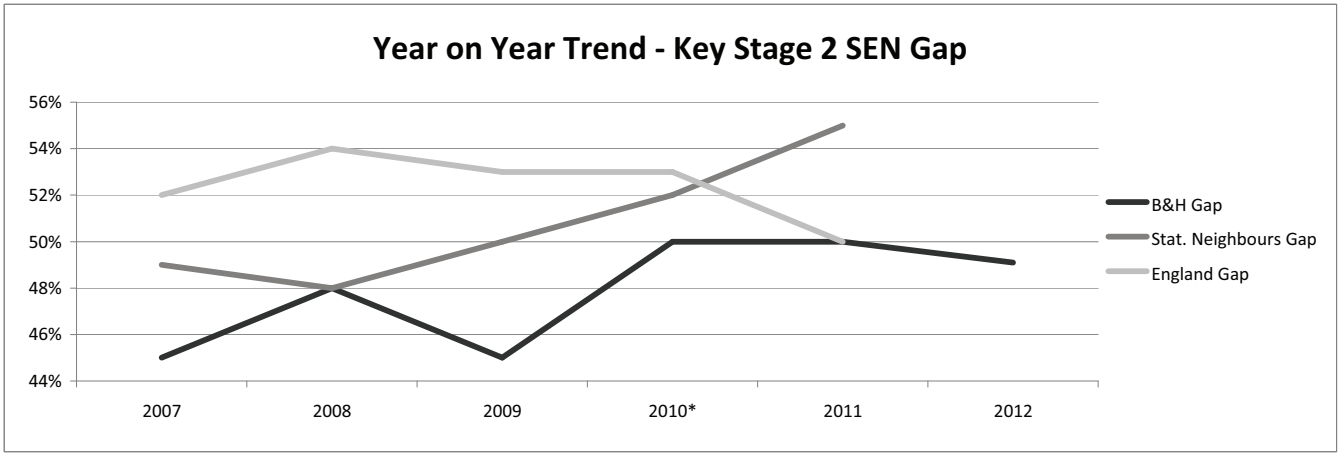


Commentary:

**No test data for 2010 due to the KS2 test boycott. The 2010 Brighton figures are from the Teacher Assessment data, however the comparator data is from the KS2 Test Data.*
N.B. Gap same but all pupil performance lower

Year Trend Data and Targets

Results	2007	2008	2009	2010*	2011	2012			
B&H Gap	45%	48%	45%	50%	50%	49%			
Stat. Neighbours Gap	49%	48%	50%	52%	55%				
England Gap	52%	54%	53%	53%	50%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 2 Level 4+ (Gap in attainment for Free School Meals pupils)

A low number is good

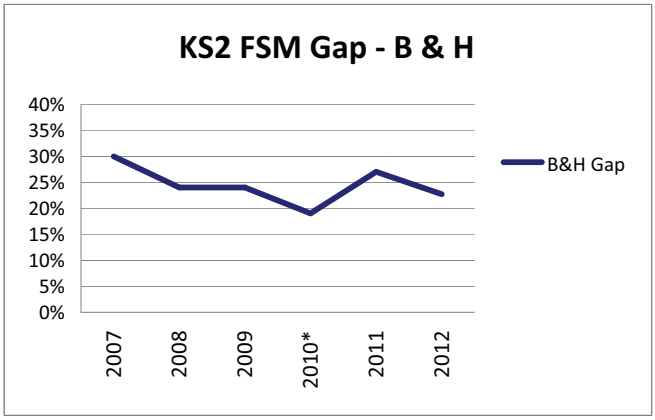
Direction of Travel	**Better**
RAG Status	**TBA**

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM to Non-FSM gap in % attaining level 4+ in English and Maths at the end of key stage 2.

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for disadvantaged groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

Results	2007	2008	2009	2010*	2011	2012
B&H FSM	46%	55%	52%	63%	51%	60%
B&H Non FSM	76%	79%	76%	82%	78%	83%
B&H Gap	30%	24%	24%	19%	27%	23%



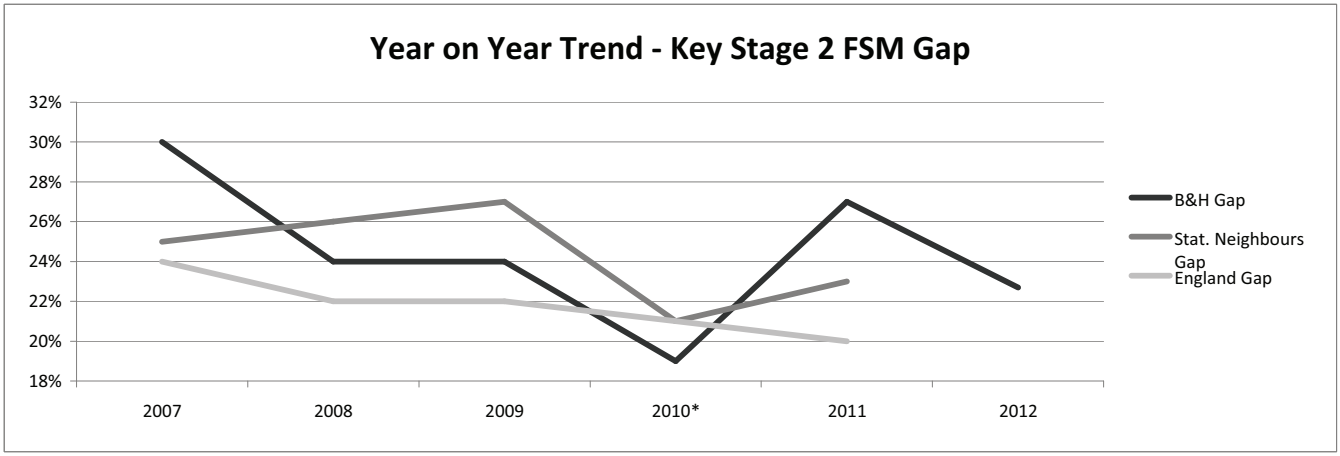
Commentary:

This gap has narrowed as achievement of pupils with FSM have increased 9 percentage points and Non FSM 5 percentage points. However, this remains a focus.

**No test data for 2010 due to the KS2 test boycott. The 2010 Brighton figures are from the Teacher Assessment data, however the comparator data is from the KS2 Test Data.*

Year Trend Data and Targets

Results	2007	2008	2009	2010*	2011	2012
B&H Gap	30%	24%	24%	19%	27%	23%
Stat. Neighbours Gap	25%	26%	27%	21%	23%	
England Gap	24%	22%	22%	21%	20%	



Key Stage 3 attainment

Pupil Groups	% L5+ English			% L5+ Maths			% Level 5 Science		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
All Pupils B&H	81	83	86	77	82	82	81	86	86
Stat n'bours	79	81	84	78	80	82	79	81	84
England	79	82	84	80	81	83	80	83	85
11/12 B&H change			+3			0			0
Male	76	76	81	75	82	81	78	86	83
Female	88	89	92	78	81	84	83	87	89
Gender Gap*	+12	+13	+11	+3	-1	+3	+5	+1	+6
Stat n'bours	+14	+13	+10	+3	+4	+2	+3	+5	+5
England	+13	+12	+11	+1	+2	+2	+3	_4	+4
2011 - 2012 B&H change			-2			0			-5
FSM	63	64	70	57	63	61	63	71	68
Non-FSM	86	87	90	81	86	87	85	90	90
FSM Gap	23	23	20	24	23	26	22	19	22
2011 - 2012 change			-3			+3			+3
SEN	51	57	65	44	53	59	52	64	69
Non-SEN	92	93	95	88	93	94	91	95	95
Gap in 2012	41	36	30	44	40	35	39	31	26
2011 - 2012 change			-6			-5			-5

* In this row, positive figures mean girls performing better than boys, and negative figures mean boys performing better than girls.

KS4 GCSE performance

School	Total no of Pupils 2012	5+ A*- C including English & Maths GCSE				5+ A*- C GSCE				English Baccalaureate			FSM % Up to Year 11 (2011/12)
		2012 Early Data from Schools %	2012 No of Pupils 5 A-C E&M	2011 Final Result %	Difference from 2011	2012 Early Data from Schools %	2012 No pupils 5 A-C	2011 Final Result %	Difference from 2011	2012	2011	Difference from2011	
BACA	108	**40.7**	44	37	3.7	**92.6**	100	78	14.6	**4.6**	0	4.6	33.0
Blatchington Mill	306	**60.8**	186	58	3	**84.0**	257	76	8	**19.9**	20	-0.1	11.7
Cardinal Newman	336	**67.9**	228	66	2	**82.7**	278	83	0	**35.1**	39	-3.9	8.9
Dorothy Stringer	335	**66.6**	223	74	-7	**83.0**	278	88	-5	**29.3**	25	4.3	7.1
Hove Park	286	**60.0**	172	44	16	**64.0**	183	58	6	**13.0**	16	-3.0	15.5
Longhill	235	**44.7**	105	37	8	**69.4**	163	63	6	**8.0**	7	1.0	16.6
PACA	117	**36.8**	43	39	-2	**70.1**	82	65	5	**2.0**	5	-3.0	21.4
Patcham	176	**56.2**	99	51	5	**80.1**	141	68	12		4	-4.0	19.6
Varndean	233	**56.7**	132	55	2	**74.0**	172	70	4	**13.7**	10	3.7	16.0
ACE	17	**0.0**	0	0	0	**0.0**	0	0	0	**0.0**	0	0.0	61.7
Cedar Centre	15	**0.0**	0	0	0	**0.0**	0	0	0	**0.0**	0	0.0	50.0
Downs Park	14	**0.0**	0	0	0	**0.0**	0	0	0	**0.0**	0	0.0	31.6
Downs View	6	**0.0**	0	0	0	**0.0**	0	0	0	**0.0**	0	0.0	21.1
Hillside	7	**0.0**	0	0	0	**0.0**	0	0	0	**0.0**	0	0.0	28.3
Patcham House	11	**0.0**	0	11	-11	**9.1**	1	11	-2	**0.0**	0	0.0	34.8
Local Authority	**2202**	**55.9**	**1232**	**52.8**	**3.1**	**75.2**	**1655**	**71.0**	**4.2**		17.0	-17	**16.6**
England (all schools) 2011				58.2%				81.0			15.0		

Data Source: 2012 results (Schools) and 2011 results (DfE Performance Table)

Key Stage 4 FSM Closing the Gap

School		% FSM	% 3+A*-A	% 5+ A*-C inc E&M	% 5+ A*-C	% English 3+ Levels Progress*	% Maths 3+ Levels of Progress*
Blatchington Mill School	FSM Gap	11.7	30.2	36.7	25.0	20.4	35.5
Brighton Aldridge Community Academy	FSM Gap	33.0	19.1	35.4	8.4	15.2	33.7
Cardinal Newman School	FSM Gap	8.9	12.7	24.0	18.3	14.5	5.0
Dorothy Stringer School	FSM Gap	7.1	25.7	22.1	16.0	0.1	14.5
Hove Park School	FSM Gap	15.5	11.5	31.3	29.7	16.8	31.4
Longhill School	FSM Gap	16.6	16.8	29.0	33.4	34.8	27.1
Patcham High School	FSM Gap	19.6	15.7	37.5	21.8	7.8	31.6
Portslade Aldridge Community Academy	FSM Gap	21.4	11.2	20.2	17.9	8.1	14.6
Varndean School	FSM Gap	16.0	19.7	31.9	22.8	25.3	24.4
Brighton & Hove 2012	**FSM Gap**	**14.7**	**22.2**	**34.0**	**24.5**	**18.5**	**30.4**
Brighton & Hove 2011	**FSM Gap**	**14.5**	**22.3**	**31.5**	**30.5**	**27.9**	**30.0**